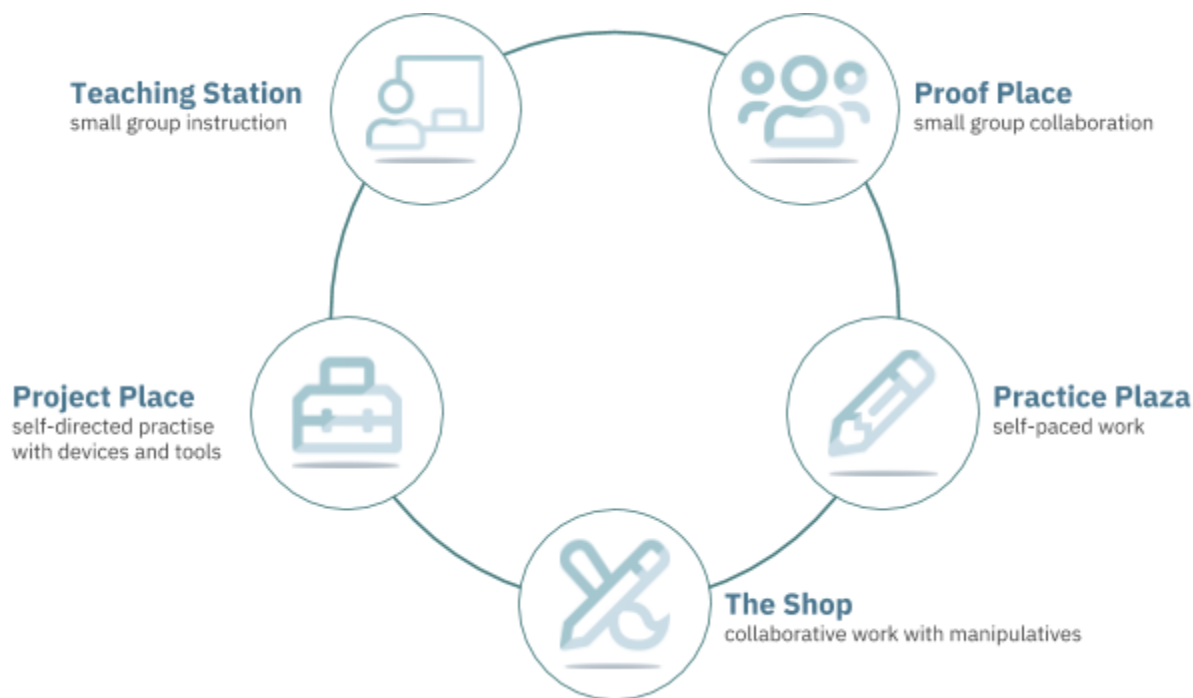


Learning Bird and Learning Stations

The Learning Bird platform offers different formats of resources, such as videos, audio files, presentations, and handouts. These formats allow your students to interact with class material in multiple ways. One model of interaction is setting up a learning station.

Learning stations create a structured way for students to work in groups or individually on various tasks. They are also a great way to help learners who need different levels of support on a task or for understanding a specific concept.

Here is an example of a learning station setup:



Station 1: Teaching Station (small group instruction)

- You can sit with the group and teach or review a concept; **OR**
- You can set up a computer, laptop, or tablet with a Learning Bird video or presentation that students view as a group.

Station 2: Proof Place (small group collaboration)

- You can prepare questions or a problem-solving task to be worked on as a group; **OR**
- You can print out a Learning Bird activity to complete collaboratively.

Learning Bird

Station 3: Practice Plaza (self-paced work)

- Students will move through a Learning Bird resource at their own pace and fill out a KWL chart, a journal entry, or some form of exit card (see the Learning Bird activity templates in your leave-behind folder); **OR**
- Students complete a handout individually, summarize an article, or write a song.

Station 4: The Shop (collaborative work with manipulatives)

- For math and science, create a real-world problem to solve and provide manipulatives such as LEGOs, buttons, dice, cubes, or any other materials you have; **OR**
- For English Language Arts, social studies, or culture, you can provide materials to create a big timeline, graphic organizer, large poster board, art, etc.; **OR**
- For languages, you can provide paper and scissors to create flashcards or role-playing scenarios. Be creative!

Station 5: Project Place (self-directed practise with devices and tools)

- You can provide students with guidelines to start working on a research project, writing a book report or review, working through a case study; **OR**
- You can ask students to prepare a presentation using PowerPoint (or a similar software) or poster boards.

Some tips to get started

- Determine how much **time** you have and divide that time into the number of stations you will set up. *For example, if you have a total of 55 minutes and you want to set up 5 stations, each group of students will spend 11 minutes per station.*
- Determine the **learning objective(s)** for each station.
- After setting up your stations, make sure each **station number** is visible and that all stations have the necessary materials.
- Think about how you want to **group your students** (homogeneous or heterogeneous skill levels). When they come in for the activity, send them to their station number.
- Explain to your students **how the stations will work** before getting started.
- Use a **timer** throughout the activity to make sure students know when to rotate. *You could use a phone timer or an online option that could be projected to the class.*
- Have fun! It won't work out perfectly the first time, but if you make learning stations part of your **classroom routine**, it will become easier with time and your students will appreciate the diversity in learning.